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L1	1130	(715/500).CCLS.	US-PGPUB; USPAT; JPO; DERWENT	OR	OFF	2006/04/25 08:27
L2	466	multimedia SAME content SAME metadata	US-PGPUB; USPAT; JPO; DERWENT	OR	ON	2006/04/25 08:33
L3	346	L2 and rat\$3	US-PGPUB; USPAT; JPO; DERWENT	OR	ON	2006/04/25 08:34
L4	345	L3 and stor\$3	US-PGPUB; USPAT; JPO; DERWENT	OR	ON	2006/04/25 08:36
L5	197	L4 and @ad<"20030718"	US-PGPUB; USPAT; JPO; DERWENT	OR	ON	2006/04/25 08:36
L6	4	("5920856" "5970490" "6170011" "6311194").PN.	US-PGPUB; USPAT; USOCR	OR	ON	2006/04/25 08:49

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multimedia metadata generation



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41 2b---Hypertext Systems: Its about time: link streams as continuous metadata



Kevin R. Page, Don Cruickshank, David De Roure

September 2001 **Proceedings of the twelfth ACM conference on Hypertext and Hypermedia**

Publisher: ACM Press

Full text available:  pdf(289.08 KB) Additional Information: [full citation](#), [abstract](#), [references](#), [citings](#), [index terms](#)

As enabling technologies become available there is an increasing use of temporal media streams, such as audio and video, within a hypertext context. In this paper we present the rationale and requirements for delivering continuous metadata alongside the media stream, and focus on linking as our case study. We consider the mechanism for delivery of the metadata across a distributed system, the format and content of the metadata flow itself, and the presentation of the media and augmenting meta ...

Keywords: metadata, open hypermedia, streamed media, temporal linking

42 Metadata for smart multimedia learning objects



Abdulmotaleb El Saddik, Amir Ghavam, Stephan Fischer, Ralf Steinmetz

December 2000 **Proceedings of the Australasian conference on Computing education**
ACSE '00

Publisher: ACM Press

Full text available: pdf(828.00 KB) Additional Information: [full citation](#), [abstract](#), [references](#), [citings](#)

The application of educational metadata is nowadays often limited to the description of static resources (text or image) in order to support the retrieval process. The usage of metadata is done in a static way with respect to the (static) content and cannot influence multimedia content itself. An adequate description of dynamic multimedia content, for example animations, is also difficult.

In this paper we propose dynamic educational metadata as an extension of IEEE's Learning Objects ...

43 Bioinformatics (BIO): Generating association graphs of non-cooccurring text objects



using transitive methods

Niranjan Jayadevaprakash, Snehasis Mukhopadhyay, Mathew Palakal

March 2005 **Proceedings of the 2005 ACM symposium on Applied computing SAC '05**